

Collaborative Unit on Digital Citizenship

You will be creating a unit on digital citizenship and responsibility for a group of P-12 students. You be collaborating with another teacher for the design of this unit. The teacher you select to work with can be at any one of the three schools you are working at for your practicum. Once you have selected the grade level for your unit, you will work with your collaborating teacher to select an age-appropriate topic that focuses on digital citizenship and responsibility.

1. Identify a grade level for your digital citizenship and responsibility unit of instruction. Select a teacher that you will be collaborating with on the design and implementation of the unit.
2. Identify the topic and goal for the unit.
3. Conduct a learner analysis that describes the characteristics of the students that will participate in the unit of instruction.
4. Utilize principles of instructional design to create the instructional design for the unit.
5. Create the instructional materials for the unit. Utilize the guidelines for Universal Design for Learning to meet the needs of all learners.
6. Utilize a web repository (Google sites, Weebly, PBwiki, etc) to organize and present the unit.
7. The instructional materials developed for the unit should include:
 - a. an introduction and overview (hook) for the topic,
 - b. a curated collection of appropriate web resources,
 - c. development of appropriate activities that include Web 2.0 tools,
 - d. assessment strategies that utilize appropriate technology.
8. Work with your collaborating teacher to implement the unit and assess the learners.
9. Utilize the assessment data to reflect on the collaborative process, student learning as a result of the instruction, and suggestions for revision.

You will NOT submit this collaborative unit as an assignment to be graded separately. Instead, embed relevant artifacts into your e-portfolio along with your reflection. Use the performance expectations guidelines on the next page to ensure that you have met the requirements for this required practicum activity.

Additional Resources:

- [NETS for Students](#)
- [Digital Citizenship](#)
- [National Center on Universal Design for Learning](#)
- [Universal Design for Learning Guidelines](#)

Collaborative Unit on Digital Citizenship Performance Expectations

	<i>Standards</i>	<i>Acceptable</i>	<i>Target</i>	<i>Score</i>
Collaboration and Topic Selection	IT-PSC 5.0100, IT-PSC 5.0300, SLO-IT#1 e, SLO-IT#4 d, InTASC #10 IT-PSC 4.0100, IT-PSC 4.0200, InTASC #9, C.1, C.3	Identifies an issue on digital citizenship.	Provides evidence of collaboration with a teacher to identify an age-appropriate issue on digital citizenship, social, ethical, and legal issues and responsible use of technology.	
Development of Unit and Instructional Materials	IT-PSC 5.0100, IT-PSC 5.0200, IT-PSC 3.0400 InTASC #1, InTASC #2, InTASC #3, InTASC #4, InTASC #5, InTASC #7, InTASC #8, SLO-IT #1 a, SLO-IT #2 a,b,c,d, SLO-IT #3 c, SLO-IT #4 d, C.1, C.2, C.3	Utilizes most components of Morrison, Ross, Kemp Model UBD to design the unit; contains instructional materials and additional resources that support the unit content.	Instructional design contains all elements of Morrison, Ross, Kemp Model OR UBD correctly developed. The instructional materials and additional resources include activities that represent provisions for all learners including appropriate accommodations for learners with special needs and follow the guidelines for UDL.	
Technology and Presentation of Content	InTASC #3, InTASC #7, InTASC #8, SLO-IT #1 a, SLO-IT #1 c, SLO-IT #3 a, SLO-IT #3 c, C.1, C.2, C.3	Unit is designed and delivered using a variety of appropriate technology tools.	Unit is designed and delivered using a wide variety of appropriate and creative technology tools and apps and includes a variety of formats including video and digital images.	
Assessment and Reflection	IT-PSC 6.0100, SLO-IT #1 d, C.1, InTASC #9 IT-PSC 6.0200, SLO-IT #3 d, C.4	Data from student assessments is included and analyzed. Includes reflection on unit.	Data from student assessments is included and analyzed for unit effectiveness. Includes detailed and thoughtful reflection on unit successes and recommendations for revisions.	